CHOOSING THE BEST ENGLISH FOR YOU
1. Understand the expectations of all V.C.E. English subjects

2. Understand why choosing the right V.C.E. English is important for each one of you

3. Know the four choices available, and understand what each one involves
Consider The Core Skills for Work Developmental Framework (CSfW) developed by the Australian Government and describes performance...that underpin successful participation in work as an employee, or as someone who is self-employed, or as a volunteer.

CORE SKILLS FOR WORK – Cluster 1 - Navigate the world of work
a. Manage career and work life
b. Work with roles, rights and protocols

Cluster 2 - Interact with others
a. Communicate for work
b. Connect and work with others
c. Recognise and utilise diverse perspectives

Cluster 3 - Get the work done
a. Plan and organise
b. Make decisions
c. Identify and solve problems
d. Create and innovate
e. Work in a digital world

WHY IS ENGLISH IMPORTANT?
All students must complete a sequence of English to achieve their VCE.

An English result will count for just under 25% of your ATAR score.

This is because VCAA has determined that an English subject must be included in your primary four subjects (for which you get a score out of 50).
<table>
<thead>
<tr>
<th>Subject</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>38/50</td>
</tr>
<tr>
<td>Subject B</td>
<td>35/50</td>
</tr>
<tr>
<td>Subject C</td>
<td>30/50</td>
</tr>
<tr>
<td>Subject D</td>
<td>29/50</td>
</tr>
<tr>
<td>Subject E</td>
<td>26/50 x 10% = 2.6</td>
</tr>
<tr>
<td>Subject F</td>
<td>23/50 x 10% = 2.3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>136.9</strong></td>
</tr>
</tbody>
</table>

Consider the impact

Primary Four

This is the raw score that determines where you are ranked in the state.
### BUT IF YOUR LOWEST RESULT IS YOUR ENGLISH SUBJECT?

<table>
<thead>
<tr>
<th>Subject</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>23/50</td>
</tr>
<tr>
<td>Subject B</td>
<td>38/50</td>
</tr>
<tr>
<td>Subject C</td>
<td>35/50</td>
</tr>
<tr>
<td>Subject D</td>
<td>30/50</td>
</tr>
<tr>
<td>Subject E</td>
<td>$29/50 \times 10% = 2.9$</td>
</tr>
<tr>
<td>Subject F</td>
<td>$26/50 \times 10% = 2.6$</td>
</tr>
<tr>
<td>Total</td>
<td><strong>130.5</strong></td>
</tr>
</tbody>
</table>

This is the raw score that determines where you are ranked in the state.
6.4 probably seems like a small amount, but those 6.4 points could rank you higher than lots of other Victorian students, meaning your ATAR score is lifted above all those students.

It could also be the difference between getting into the course you want, and having to settle for an alternate pathway.
You get a choice between three Englishes, so that you can pick according to your skills and interests

- English
- English Language
- Literature

There is also an E.A.L. subject, but this has certain requirements for entry. If you think you are eligible for E.A.L., you need to confirm this with your co-ordinator and pathways counsellor.
WHAT DO THESE SUBJECTS HAVE IN COMMON?

- Analysis of language
- Essay-writing and extended responses
- 3-4 hours homework and revision per week
- Reading
- An expectation that students will develop and use accurate Standard Australian English
- Independent and critical thinking about key concerns and ideas
SO... WHAT MAKES THEM DIFFERENT?
Most similar to what is studied in years 7-10 English

Broad variety of tasks including text-response, language analysis and creative writing

Suits students who would like to do ‘a bit of everything’ in English instead of focusing on one particular area

Suits students who are uncertain of their strengths, as they will be given a variety of opportunities in different skills
ASSESSMENT

- Formal essays (language analysis, text response and persuasive)
- Oral presentations (informative and persuasive)
- Creative/persuasive/expository writing in response to ideas in texts
Highly analytical and requiring intensive learning of new metalanguage, grammar and linguistic concepts

More content-based than other Englishes (how language works)

Suits students who prefer reading and working with non-fiction rather than fiction

Suits students who like being objective and dealing with concrete facts and ideas

Can suit students who prefer maths/science to traditional English
ASSESSMENT

- Formal essays
- Short-answer tests
- Discourse analysis tasks
- Investigative reports
- Oral presentations
- Resource Folio
V.C.E. LITERATURE

- Highly analytical and creative
- Suits students who love reading and writing, particularly fiction
- Involves exploring and discussing the ‘big ideas’ such as life, death, love, meaning etc.
- Suits students who are particularly confident in their text response and creative writing skills
- Completing this subject with English can be a good idea for strong English students, as the skills assessed in these subjects are compatible
ASSESSMENT

- Formal essays
- Close analysis of selected passages
- Journal entries
- Imaginative responses
- Reviews
- Oral presentations
You can do more than one English subject

**Recommended pairs:**
- Literature/ English
- English Language/ English

**Benefits include:**
- Maximising chances at getting a good English result into your primary four
- Maximising homework and revision as many skills are transferable
Experimentation with Language or Literature should occur in Unit 1, not Unit 2.

It is much easier to move into Unit 2 English without Unit 1 than it is to pick up Unit 2 Language or Literature.

**NB:** All mid-year changes would need to be approved by the co-ordinators, and would require space to be available for you. Changes are not guaranteed.