



ROWVILLE SECONDARY COLLEGE

YEAR 9 HANDBOOK

Principal: Glenn Fankhauser
Assistant Principal (West): Stuart Boyle
Assistant Principal (East): Julie Kennedy
Head of Junior School (West): Craig McGeehan
Head of Junior School (East): Adam Smith
Careers & Pathways Manager: Jenny Allen



YEAR 9 ENHANCEMENT UNITS

TECHNOLOGY

- Food Technology
- Textiles
- Information Technology
- Design & Technology

HEALTH/PE

- Boys Sport
- Leisure & Recreation
- Girls Sport
- Outdoor Education

HUMANITIES

- Popular Culture & Youth Trends
- You and the law
- Making Choices – Business, Economy & You

APPLICATION PROCESS

1. Read the Handbook carefully and discuss the subjects with your teachers and parents.
2. Complete the on line survey by **2nd September 2011**.

On-line process

At school through the **intranet** – log in (Student ID eg AAA0001 and pin number) and then follow the steps outlined below.

At home www.rowvillesc.vic.edu.au

INTRANET LOGIN (Student ID eg AAA0001 and pin number).

Ignore certificate warning and continue to this website then proceed to follow the steps:

→ Careers

→ Year 9 Subject Selection 2012 (on left hand side) Choose the appropriate survey if you are RSA, RIA or MSA

→ Respond to this survey

Click finish when all subject choices have been entered.

If you want to change anything you can return at any time up to the closing date.

3. Complete and sign the application form.
4. Make payment for the highest fee for each block that you have selected.
5. Return the application form to the PAC Office together with payment for electives by **2nd September 2011**

HUMANITIES ENHANCEMENT UNITS

POPULAR CULTURE AND YOUTH TRENDS

This unit examines the main vehicles of popular culture – television, film, fashion and music. In their exploration of popular culture and how it reflects society students will look into a selection of themes from the following topics: rap music, youth culture, violence in the media, censorship, marketing and fashion trends. Investigations assist students in developing an understanding and awareness of how the culture we embrace conveys the attitudes, beliefs and practices of contemporary society.

INTO SENIOR SCHOOL > History: Australia and the Twentieth Century, Law, Government and our voice (year 10) > Twentieth Century History, International Politics, Media (VCE)

MAKING CHOICES- AN INTRODUCTION TO ECONOMICS

“As responsible and active citizens in our society, we are often faced with choices and the desire to use our scarce resources to satisfy our needs and wants. Mobile phone contracts, insurance options and ‘Essi Money’ simulation software will be used as examples. This subject explores how consumers, businesses and governments interact in the Australian economy and also how Australia takes its place in the global economy by looking at advertising, production methods and trade (imports/exports). The performance of the Australian economy is investigated in terms of current goals and recent economic data, including unemployment, inflation and economic growth. Students examine these issues affecting the Australian economy and investigate how markets operate, which includes a class simulation activity.

Making Choices is a subject that will improve economic knowledge and literacy in students and assist in their understanding of factors affecting Australia and the world and the role of government in establishing conditions for economic activity, including the Federal budget and the Reserve Bank’s role in controlling interest rates and why they do so.”

INTO SENIOR SCHOOL > Business and Finance (year 10) > Economics, Business Management, Accounting (VCE).

YOU AND THE LAW

This subject allows students to explore what their rights and responsibilities are according to the law. The role of the police and their powers are examined. The rights of individuals and the police are compared and contrasted. The need for law is considered and students question the difference between rules and laws. The procedures used in the Children’s Court and the Magistrates’ Court will be analysed. Juvenile crime and justice is a major focus of the course with students investigating a range of youth issues including drugs and the law, gangs, graffiti, vandalism, shop stealing and road laws.

INTO SENIOR SCHOOL > Law, Government and our voice (year 10) > Legal Studies, International Politics (VCE)

PE/HEALTH ENHANCEMENT UNITS

BOYS SPORTS

This practical unit for boys will provide the opportunity for them to participate in a wide range of individual and team sports including soccer, basketball, volleyball, AFL, tennis, netball, hockey, badminton, weight training and many more. The focus will be on improving their performance in these activities through skill development and practising relevant tactics and strategies. Students will be encouraged to demonstrate effective teamwork and show fair play and sportsmanship qualities. This is a great opportunity for boys to engage in physical activity and to explore a wide range of sports and activities. Students will have the opportunity to negotiate the sports and activities they participate in.

INTO SENIOR SCHOOL > Active for Life, Fitness & Training, Skills & Coaching (year 10) > Physical Education, VET Community Recreation (VCE)

GIRLS SPORTS

This practical unit for girls will provide the opportunity for them to participate in a wide range of individual and team sports including soccer, basketball, volleyball, AFL, tennis, netball, hockey, badminton, weight training and many more. The focus will be on improving their performance in these activities through skill development and practising relevant tactics and strategies. Students will be encouraged to demonstrate effective teamwork and show fair play and sportsmanship qualities. This is a great opportunity for girls to engage in physical activity and to explore a wide range of sports and activities. Students will have the opportunity to negotiate the sports and activities they participate in.

INTO SENIOR SCHOOL > Active for Life, Fitness & Training, Skills & Coaching (year 10) > Physical Education, VET Community Recreation (VCE)

LEISURE AND RECREATION

\$150 fee

This unit aims to provide students with the opportunity to engage in a variety of leisure and recreational based activities and to develop skills, knowledge and behaviours for enhancing safe participation in these activities. Students may be introduced to new activities which will require them to learn new skills or adapt previously learnt skills in a new context. They investigate leisure and recreation facilities available in the local community and examine how leisure activities have changed over time. Students will undertake a variety of leisure and recreational activities such as darts, table tennis, archery, ten pin bowling, lawn bowls, rock climbing, fencing, golf, inline hockey, cycling and billiards.

INTO SENIOR SCHOOL > Active for Life (year 10) > Physical Education, VET Community Recreation (VCE)

OUTDOOR EDUCATION

\$350 fee

The focus of this unit is to provide students with the opportunity to participate in a variety of outdoor education activities, including some adventure type activities. Students develop the skills, knowledge and behaviours for enhancing safe participation in these activities, whilst at the same time developing their understanding and appreciation of the natural environment in which these activities take place. Students examine the concept of adventure and risk in outdoor activities and learn basic emergency and first aid skills. Practical activities undertaken may include bush walking, surfing, rock-climbing, cycling, orienteering and snorkelling. The theory component relates to the practical activities investigated.

INTO SENIOR SCHOOL > Active for Life, Skills & Coaching (year 10) > Physical Education, VET Community Recreation (VCE)

TECHNOLOGY ENHANCEMENT UNITS

INFORMATION TECHNOLOGY

The domain of Design, Creativity and Technology emphasises engagement in designing, creating and evaluating processes, products and technological systems using a range of software as a way of developing creativity and innovation. Creativity in this domain can be described as applying imagination and lateral and critical thinking throughout design and development processes. Innovation is an outcome of the broad exploration of ideas, materials/ingredients, and technical processes that can occur when individuals are involved in investigating, designing, producing, analyzing and evaluating their own and others' products.

INTO SENIOR SCHOOL > Information Technology (year 10) > Information Technology, VET Cisco (VCE)

FOOD TECHNOLOGY

\$50 fee

In the Food and Technology program students will learn about safety and hygiene, read recipes and accurately measure ingredients, nutrition, meal planning, preparing food for various occasions, bread making, pastry making, yeast cookery, healthy eating, planning functions, food presentation and cake making.

INTO SENIOR SCHOOL > Food Technology (Year 10) > Food Technology (VCE) > VET Hospitality (external VET subject)

TEXTILES

This elective introduces the students to an exciting range of traditional and technical skills associated with textiles. Creative skills and the more advanced practical skills of zip insertion, buttonholes, darts and pockets are covered throughout the production of various clothing projects. Students are required to complete set tasks in the areas of design and evaluation. Students study the changing aspects of fashion, fabric development, technical skills and fashion designers.

INTO SENIOR SCHOOL > Textiles (year 10) > Design and Technology, Studio Art (VCE) > VET Fashion (external VET subject)

DESIGN AND TECHNOLOGY

\$40 fee

Students will investigate and design construction processes including the forming of timber and other materials. Students will then use their experiences and knowledge to design an article of their own choice for a particular purpose. Students will learn about the design process, CAD and the impact materials have on our planet.

INTO SENIOR SCHOOL > Design Technology (year 10) > Design Technology (VCE) > VET Building & Construction (external VET subject)

Junior School Elective Program 2012 – RIA Year 9 Selection Sheet

Your program will include two subjects from the following list. You must number six choices, in preference order 1-6 in the shaded boxes.

Please pay the highest fee in each block if you are choosing a fee-paying subject.

HUMANITIES

Popular Culture & Youth Trends		
You and the Law		
Making Choices – Business, Economy & You		

TECHNOLOGY

Food Technology	\$50	
Textiles		
Information Technology		
Design & Technology	\$40	

HEALTH/PE

Boys Sports		
Leisure and Recreation	\$150	
Girls Sports		
Outdoor Education	\$350	

Student Name _____

Current Home Group (2011) _____

Parent/Guardian Signature _____

Date _____

RETURN this form to the Office in the PAC with payment by 2nd September 2011