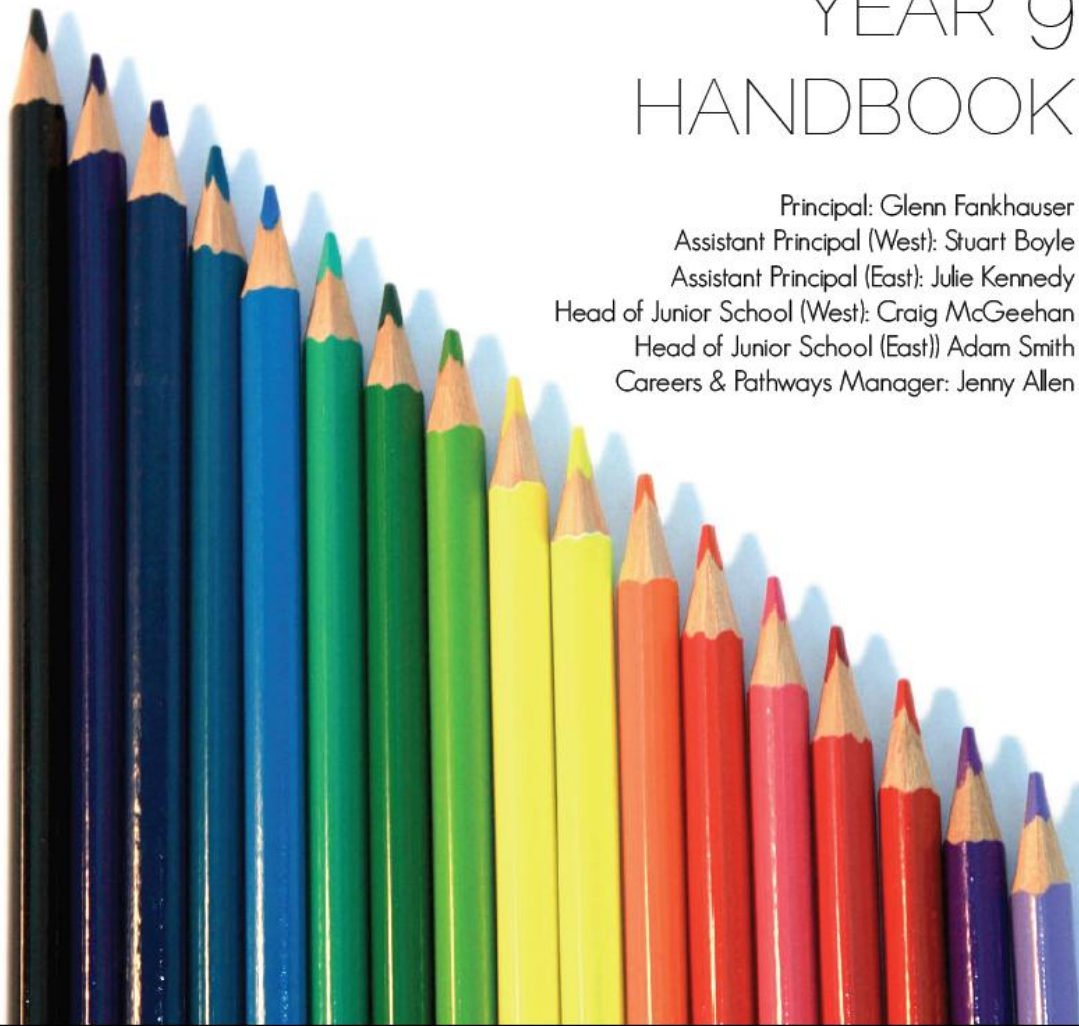




# ROWVILLE SECONDARY COLLEGE

## YEAR 9 HANDBOOK

Principal: Glenn Fankhauser  
Assistant Principal (West): Stuart Boyle  
Assistant Principal (East): Julie Kennedy  
Head of Junior School (West): Craig McGeehan  
Head of Junior School (East): Adam Smith  
Careers & Pathways Manager: Jenny Allen



# YEAR 9 ENHANCEMENT UNITS

## ARTS

- Visual Arts \$40 fee
- Music
- Drama
- Dance
- Media \$40 fee

## TECHNOLOGY

- Food Technology \$50 fee
- Textiles
- Information Technology
- Design & Technology \$40 fee

## HUMANITIES

- Popular Culture & Youth Trends
- You and the law
- Making Choices – Business, Economy & You

## APPLICATION PROCESS

1. Read the Handbook carefully and discuss the subjects with your teachers and parents.
2. Complete the on line survey by **2<sup>nd</sup> September 2011**.

### On-line process

At school through the **intranet** – log in (Student ID eg AAA0001 and pin number) and then follow the steps outlined below.

At home [www.rowvillesc.vic.edu.au](http://www.rowvillesc.vic.edu.au)

INTRANET LOGIN (Student ID eg AAA0001 and pin number).

Ignore certificate warning and continue to this website then proceed to follow the steps:

→Careers

→Year 9 Subject Selection 2012 (on left hand side) Choose the appropriate survey if you are RSA, RIA or MSA

→Respond to this survey

Click finish when all subject choices have been entered.

If you want to change anything you can return at any time up to the closing date.

3. Complete and sign the application form.
4. Make payment for the highest fee for each block that you have selected.
5. Return the application form to the PAC Office together with payment for electives by **2<sup>nd</sup> September 2011**

## ARTS ENHANCEMENT UNITS

### DANCE

In this subject students will explore their dance skills and technique. They focus on dance terminology, group dances and a teacher- choreographed piece. Students will be able to experiment with different dance styles within their group dances as well as class workshops. The analysis and evaluation of different dance works, either professional or amateur, will encourage student dance vocabulary development. It is expected that in this elective students will perform their dance pieces at the end of semester to an audience.

Learning outcomes:

- Group dance
- Learnt work
- Analysis of other choreographers dance works
- Research assignment (Dance Style)

INTO SENIOR SCHOOL > Dance (year 10) > Dance (VCE)

### DRAMA

The Year 9 Drama course develops key drama skills through participation in a whole class play. Students develop their ability to improvise from either a self-devised piece or a scripted outline. They will also analyse and evaluate their own work and the work of others including professional and amateur performances in written form. Students will be expected to perform their class play to an audience at the end of the semester.

INTO SENIOR SCHOOL > Drama (year 10) > Drama, (VCE)

### MUSIC

Students choosing this subject will study and play a wide variety of musical styles. Students will learn to write and perform their own songs, compose film and develop arranging skills so they can write for a small ensemble. They will also study form and style in music and continue developing skills in music theory. They will have the opportunity to continue working on their instrumental technique.

INTO SENIOR SCHOOL > Music (year 10) > Music Performance, VET Music (VCE)

### VISUAL ARTS

**\$40 fee**

This subject focuses on the design and production of a range of visual art works using the elements and principles of art and design. Students will investigate a selection of the materials, techniques and processes used by artists and designers. A range of two and three-dimensional art forms will be explored, such as freehand and technical drawing, painting, sculpture and printmaking. Students employ and evaluate strategies to promote personal learning whilst exploring the similarities and differences between art and design.

INTO SENIOR SCHOOL > Visual Arts (year 10) > Studio Arts, Visual Communication & Design (VCE)

### MEDIA

**\$40 fee**

This unit is an introduction into Media that includes video production, print media and digital photography. As a student you will be introduced to media editing programs like Photoshop, imovie and Garageband. You will develop skill using these to create your own media products. A Photographic Folio will be created and several short films. These products will be created individually and in groups. The work of photographers and directors will be explored to understand styles and techniques. A range of topics will be explored and examined through looking at different film styles like suspense films, comedies, animations, advertising and the internet including You Tube. You will develop your skills and knowledge in practical and theoretical activities.

INTO SENIOR SCHOOL > Media (year 10) > Media Studies, Studio Art (VCE)

## **HUMANITIES ENHANCEMENT UNITS**

### **POPULAR CULTURE AND YOUTH TRENDS**

This unit examines the main vehicles of popular culture – television, film, fashion and music. In their exploration of popular culture and how it reflects society students will look into a selection of themes from the following topics: rap music, youth culture, violence in the media, censorship, marketing and fashion trends. Investigations assist students in developing an understanding and awareness of how the culture we embrace conveys the attitudes, beliefs and practices of contemporary society.

INTO SENIOR SCHOOL > History: Australia and the Twentieth Century, Law, Government and our voice (year 10) > Twentieth Century History, International Politics, Media (VCE)

### **MAKING CHOICES- AN INTRODUCTION TO ECONOMICS**

“As responsible and active citizens in our society, we are often faced with choices and the desire to use our scarce resources to satisfy our needs and wants. Mobile phone contracts, insurance options and ‘Essi Money’ simulation software will be used as examples. This subject explores how consumers, businesses and governments interact in the Australian economy and also how Australia takes its place in the global economy by looking at advertising, production methods and trade (imports/exports). The performance of the Australian economy is investigated in terms of current goals and recent economic data, including unemployment, inflation and economic growth. Students examine these issues affecting the Australian economy and investigate how markets operate, which includes a class simulation activity.

Making Choices is a subject that will improve economic knowledge and literacy in students and assist in their understanding of factors affecting Australia and the world and the role of government in establishing conditions for economic activity, including the Federal budget and the Reserve Bank’s role in controlling interest rates and why they do so.”

INTO SENIOR SCHOOL > Business and Finance (year 10) > Economics, Business Management, Accounting (VCE).

### **YOU AND THE LAW**

This subject allows students to explore what their rights and responsibilities are according to the law. The role of the police and their powers are examined. The rights of individuals and the police are compared and contrasted. The need for law is considered and students question the difference between rules and laws. The procedures used in the Children’s Court and the Magistrates’ Court will be analysed. Juvenile crime and justice is a major focus of the course with students investigating a range of youth issues including drugs and the law, gangs, graffiti, vandalism, shop stealing and road laws.

INTO SENIOR SCHOOL > Law, Government and our voice (year 10) > Legal Studies, International Politics (VCE)

# TECHNOLOGY ENHANCEMENT UNITS

## INFORMATION TECHNOLOGY

The domain of Design, Creativity and Technology emphasises engagement in designing, creating and evaluating processes, products and technological systems using a range of software as a way of developing creativity and innovation. Creativity in this domain can be described as applying imagination and lateral and critical thinking throughout design and development processes. Innovation is an outcome of the broad exploration of ideas, materials/ingredients, and technical processes that can occur when individuals are involved in investigating, designing, producing, analyzing and evaluating their own and others' products.

INTO SENIOR SCHOOL > Information Technology (year 10) > Information Technology, VET Cisco (VCE)

## FOOD TECHNOLOGY

**\$50 fee**

In the Food and Technology program students will learn about safety and hygiene, read recipes and accurately measure ingredients, nutrition, meal planning, preparing food for various occasions, bread making, pastry making, yeast cookery, healthy eating, planning functions, food presentation and cake making.

INTO SENIOR SCHOOL > Food Technology (Year 10) > Food Technology (VCE) > VET Hospitality (external VET subject)

## TEXTILES

This elective introduces the students to an exciting range of traditional and technical skills associated with textiles. Creative skills and the more advanced practical skills of zip insertion, buttonholes, darts and pockets are covered throughout the production of various clothing projects. Students are required to complete set tasks in the areas of design and evaluation. Students study the changing aspects of fashion, fabric development, technical skills and fashion designers.

INTO SENIOR SCHOOL > Textiles (year 10) > Design and Technology, Studio Art (VCE) > VET Fashion (external VET subject)

## DESIGN AND TECHNOLOGY

**\$40 fee**

Students will investigate and design construction processes including the forming of timber and other materials. Students will then use their experiences and knowledge to design an article of their own choice for a particular purpose. Students will learn about the design process, CAD and the impact materials have on our planet.

INTO SENIOR SCHOOL > Design Technology (year 10) > Design Technology (VCE) > VET Building & Construction (external VET subject)

## Junior School Elective Program 2012 – RSA Year 9 Selection Sheet

Your program will include **two subjects** from the following list. You must number six choices, in preference order 1-6 in the shaded boxes.

**Please pay the highest fee in each block if you are choosing a fee-paying subject.**

### ARTS

Visual Art	\$40	
Music Performance		
Drama		
Dance		
Media	\$40	

### TECHNOLOGY

Food Technology	\$50	
Textiles		
Information Technology		
Design & Technology	\$40	

### HUMANITIES

Popular Culture & Youth Trends		
You and the Law		
Making Choices – Business, Economy & You		

Student Name \_\_\_\_\_

Current Home Group (2011) \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

**RETURN this form to the Office in the PAC with payment by 2<sup>nd</sup> September 2011**