



Rowville Secondary College

Enhancement Studies Handbook 2011

Year 9

CURRICULUM OVERVIEW

At Rowville Secondary College students are organised into two sub-schools:

- Middle School: Year 7-9
- Senior School: Year 10-12

Curriculum programs are organised and developed to suit the learning needs of students at the different levels of education and to provide students with opportunities to experience a breadth of areas, as well as enhancing the relevant pathway for each individual student. Our curriculum programs are designed in line with the College motto “Opportunities for All” whilst also building responsibility, expectations and accountability within students to ensure that they are adequately prepared for the future.

Students in year 9 are in their last year in the Middle School and throughout this year they should be preparing themselves to enter the senior years of schooling. They are provided with opportunities to begin to control their own learning experiences through the enhancement studies offered. The curriculum program of a year 9 student consists of:

English 9 periods	Maths 9 periods	History 6 periods	Science 6 periods	LOTE 6 periods	Enhancement unit 1 9 periods per unit	Enhancement unit 2 9 periods per unit	Health enhancement unit 6 periods
		Geography 6 periods			Enhancement unit 3 9 periods per unit	Enhancement unit 4 9 periods per unit	Personal Development 6 periods

Course Selection Guidelines

- Students in Year 9 will undertake five enhancement units for the year – two nine period units per semester and one six period Health and PE unit in one semester.
- Within the enhancement studies program students must select units from the following areas (as there are still a number of compulsory subjects student choice is limited)-
 - Humanities- Economics/Commerce
 - Art
 - Technology
 - PE/Health

Students are required to select one unit from each of these areas to make up their four enhancement studies and to round out their year 9 curriculum program. We allow them this choice to develop their ability to control their learning and to be more engaged in their learning program.

- Students should focus on their own individual interests and abilities when making their choices.
- Students need to give some consideration to a **two-year plan** when making their selections. Remember you will be making an even wider selection of units when you are in Year 10, so think carefully about the choices you are making now and those you may want to make next year.

- Note that some enhancement units involve a cost. Parents/Guardians must be prepared to meet these costs before student enrolments can be considered for these enhancement units.

Year 9 enhancement unit offerings
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Humanities	<ul style="list-style-type: none"> ○ Popular Culture and Youth Trends ○ Making Choices ○ You and the Law 	Art	<ul style="list-style-type: none"> ○ Dance ○ Drama ○ Music ○ Visual Arts ○ Media 	Technology	<ul style="list-style-type: none"> ○ Information Technology ○ Food Technology ○ Textiles ○ Design and Technology 	PE/Health	<ul style="list-style-type: none"> ○ Boys Sports ○ Girls Sports ○ Outdoor Education ○ Leisure and Recreation
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To complete your selection sheet, follow these instructions carefully:

1. You must number three choices, in preference order, in each of the shaded columns. Think about this carefully as you may end up with some of your lower choices, if they are the only ones that can be timetabled.
2. Number all the six period units in preference order from 1 to 3.
3. Check your completed sheets. Make sure you have your **Name** and **Home Group** on the selection sheet.
4. After discussing your selections with your parent/guardian, sign your sheet and have them sign it also.
5. Complete the online selection process by no later than **Friday 27th August**
6. Return your completed sheets and any payments to the General Office by no later than **Friday 27th August**.
7. Return of the completed Selection sheets is confirmation of your intended return to Rowville SC in 2011.

SPECIAL PAYMENT CONDITIONS FOR YEAR 9 ENHANCEMENT UNITS

Some enhancement units require expenditure beyond that provided by the government allowances to schools in order to meet the learning outcomes in a challenging and effective way. It is therefore necessary that a fee is charged to cover the additional costs involved in providing these programs.

1. In order for students to be enrolled in the enhancement units that have an associated cost, full payment of the student's first four choices must be made by no later than **Friday 27th August**. Payments should be made at the general office
2. If there are any difficulties in meeting these payments then contact can be made with the Student Welfare Counsellors (Ms Pauline Catrice and Ms Emma Lucas – Western Campus; Mr Norman Harman – Eastern Campus). Payment plans can also be established, please contact the Business Manager, Silvana Bartolotta.
3. **PLEASE NOTE: Unpaid subject charges for 2010 must be paid before enrolments in the above units can occur.**
4. In the event that your child does not gain a place in any enhancement units for 2011 that incur a cost, the payment can either be reallocated, **with your approval**, to any outstanding school charges or a full refund will be provided.
5. The College is not able to provide materials to students who have not made the necessary payments. Consequently students will not be entered into enhancement units that incur a cost if the payment has not been received.
6. The College Council has approved the associated costs for each enhancement unit.

GLENN H FANKHAUSER

Principal

DEBORAH DWYER

College Council President

HUMANITIES ENHANCEMENT UNITS

POPULAR CULTURE AND YOUTH TRENDS

This unit examines the main vehicles of popular culture – television, film, fashion and music. In their exploration of popular culture and how it reflects society students will look into a selection of themes from the following topics: rap music, youth culture, violence in the media, censorship, marketing and fashion trends. Investigations assist students in developing an understanding and awareness of how the culture we embrace conveys the attitudes, beliefs and practices of contemporary society.

INTO SENIOR SCHOOL > History: Australia and the Twentieth Century, Law, Government and our voice (year 10) > Twentieth Century History, International Politics, Media (VCE)

Making Choices- An introduction to Economics

“As responsible and active citizens in our society, we are often faced with choices and the desire to use our scarce resources to satisfy our needs and wants. Mobile phone contracts, insurance options and ‘Essi Money’ simulation software will be used as examples. This subject explores how consumers, businesses and governments interact in the Australian economy and also how Australia takes its place in the global economy by looking at advertising, production methods and trade (imports/exports). The performance of the Australian economy is investigated in terms of current goals and recent economic data, including unemployment, inflation and economic growth. Students examine these issues affecting the Australian economy and investigate how markets operate, which includes a class simulation activity.

Making Choices is a subject that will improve economic knowledge and literacy in students and assist in their understanding of factors affecting Australia and the world and the role of government in establishing conditions for economic activity, including the Federal budget and the Reserve Bank’s role in controlling interest rates and why they do so.”

INTO SENIOR SCHOOL > Business and Finance (year 10) > Economics, Business Management, Accounting (VCE).

YOU AND THE LAW

This subject allows students to explore what their rights and responsibilities are according to the law. The role of the police and their powers are examined. The rights of individuals and the police are compared and contrasted. The need for law is considered and students question the difference between rules and laws. The procedures used in the Children’s Court and the Magistrates’ Court will be analysed. Juvenile crime and justice is a major focus of the course with students investigating a range of youth issues including drugs and the law, gangs, graffiti, vandalism, shop stealing and road laws.

INTO SENIOR SCHOOL > Law, Government and our voice (year 10) > Legal Studies, International Politics (VCE)

ART ENHANCEMENT UNITS

Dance

In this subject students will explore their dance skills and technique. They focus on dance terminology, group dances and a teacher- choreographed piece. Students will be able to experiment with different dance styles within their group dances as well as class workshops. The analysis and evaluation of different dance works, either professional or amateur, will encourage student dance vocabulary development. It is expected that in this elective students will perform their dance pieces at the end of semester to an audience.

Learning outcomes:

- Group dance
- Learnt work
- Analysis of other choreographers dance works

- Research assignment (Dance Style)

INTO SENIOR SCHOOL > Dance (year 10) > Dance (VCE)

Drama

The Year 9 Drama course develops key drama skills through participation in a whole class play. Students develop their ability to improvise from either a self-devised piece or a scripted outline. They will also analyse and evaluate their own work and the work of others including professional and amateur performances in written form. Students will be expected to perform their class play to an audience at the end of the semester.

INTO SENIOR SCHOOL > Drama (year 10) > Drama, Theatre Studies (VCE)

Music

Students choosing this subject will study and play a wide variety of musical styles. Students will learn to write and perform their own songs, compose film and develop arranging skills so they can write for a small ensemble. They will also study form and style in music and continue developing skills in music theory. They will have the opportunity to continue working on their instrumental technique.

INTO SENIOR SCHOOL > Music (year 10) > Music Performance, VET Music (VCE)

Visual Arts

This subject focuses on the design and production of a range of visual art works using the elements and principles of art and design. Students will investigate a selection of the materials, techniques and processes used by artists and designers. A range of two and three-dimensional art forms will be explored, such as freehand and technical drawing, painting, sculpture and printmaking. Students employ and evaluate strategies to promote personal learning whilst exploring the similarities and differences between art and design.

INTO SENIOR SCHOOL > Visual Arts (year 10) > Art, Studio Arts, Visual Communication & Design (VCE)

Media

An introduction into Media which includes video production, print media and digital photography. As a student you will be introduced to media editing programs like Photoshop, imovie and Garageband. You will develop skill using these to create your own media products. A Photographic Folio will be created and several short films. These products will be created individually and in groups. The work of photographers and directors will be explored to understand styles and techniques. A range of topics will be explored and examined through looking at different film styles like suspense films, comedies, animations, advertising and the internet including You Tube. You will develop your skills and knowledge in practical and theoretical activities.

INTO SENIOR SCHOOL > Media (year 10) > Media Studies, Studio Art (VCE)

TECHNOLOGY ENHANCEMENT UNITS

Information Technology

The domain of Design, Creativity and Technology emphasis's engagement in designing, creating and evaluating processes, products and technological systems using a range of software as a way of developing creativity and innovation. Creativity in this domain can be described as applying imagination and lateral and critical thinking throughout design and development processes. Innovation is an outcome of the broad exploration of ideas, materials/ingredients, and technical processes that can occur when individuals are involved in investigating, designing, producing, analyzing and evaluating their own and others' products.

INTO SENIOR SCHOOL > Information Technology (year 10) > Information Technology, VET Cisco (VCE)

Food Technology

In the Food and Technology program students will learn about safety and hygiene, read recipes and accurately measure ingredients, nutrition, meal planning, preparing food for various occasions, bread making, pastry making, yeast cookery, healthy eating, planning functions, food presentation and cake making.

INTO SENIOR SCHOOL > Food Technology (Year 10) > Food Technology (VCE)

Textiles

This elective introduces the students to an exciting range of traditional and technical skills associated with textiles. Creative skills and the more advanced practical skills of zip insertion, buttonholes, darts and pockets are covered throughout the production of various clothing projects. Students are required to complete set tasks in the areas of design and evaluation. Students study the changing aspects of fashion, fabric development, technical skills and fashion designers.

INTO SENIOR SCHOOL > Textiles (year 10) > Design and Technology, Studio Art (VCE) > VET Fashion (external VET subject)

Design and Technology

Students will investigate and design construction processes including the forming of timber and other materials. Students will then use their experiences and knowledge to design an article of their own choice for a particular purpose. Students will learn about the design process, CAD and the impact materials have on our planet.

INTO SENIOR SCHOOL > Design Technology (year 10) > Design Technology (VCE)

PE/HEALTH ENHANCEMENT UNITS

Boys Sports

This practical unit for boys will provide the opportunity for them to participate in a wide range of individual and team sports including soccer, basketball, volleyball, AFL, tennis, netball, hockey, badminton, weight training and many more. The focus will be on improving their performance in these activities through skill development and practising relevant tactics and strategies. Students will be encouraged to demonstrate effective teamwork and show fair play and sportsmanship qualities. This is a great opportunity for boys to engage in physical activity and to explore a wide range of sports and activities. Students will have the opportunity to negotiate the sports and activities they participate in.

INTO SENIOR SCHOOL > Active for Life, Fitness & Training, Skills & Coaching (year 10) > Physical Education, VET Community Recreation (VCE)

Girls Sports

This practical unit for girls will provide the opportunity for them to participate in a wide range of individual and team sports including soccer, basketball, volleyball, AFL, tennis, netball, hockey, badminton, weight training and many more. The focus will be on improving their performance in these activities through skill development and practising relevant tactics and strategies. Students will be encouraged to demonstrate effective teamwork and show fair play and sportsmanship qualities. This is a great opportunity for girls to engage in physical activity and to explore a wide range of sports and activities. Students will have the opportunity to negotiate the sports and activities they participate in.

INTO SENIOR SCHOOL > Active for Life, Fitness & Training, Skills & Coaching (year 10) > Physical Education, VET Community Recreation (VCE)

Leisure and Recreation

This unit aims to provide students with the opportunity to engage in a variety of leisure and recreational based activities and to develop skills, knowledge and behaviours for enhancing safe participation in these activities. Students may be introduced

to new activities which will require them to learn new skills or adapt previously learnt skills in a new context. They investigate leisure and recreation facilities available in the local community and examine how leisure activities have changed over time. Students will undertake a variety of leisure and recreational activities such as darts, table tennis, archery, ten pin bowling, lawn bowls, rock climbing, fencing, golf, inline hockey, cycling and billiards.

INTO SENIOR SCHOOL > Active for Life (year 10) > Physical Education, VET Community Recreation (VCE)

Outdoor Education

The focus of this unit is to provide students with the opportunity to participate in a variety of outdoor education activities, including some adventure type activities. Students develop the skills, knowledge and behaviours for enhancing safe participation in these activities, whilst at the same time developing their understanding and appreciation of the natural environment in which these activities take place. Students examine the concept of adventure and risk in outdoor activities and learn basic emergency and first aid skills. Practical activities undertaken may include bush walking, surfing, rock-climbing, cycling, orienteering and snorkelling. The theory component relates to the practical activities investigated.

INTO SENIOR SCHOOL > Active for Life, Skills & Coaching (year 10) > Physical Education, VET Community Recreation (VCE)

