

# Rowville Secondary College Virtual Subject Policy

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<b>Review date</b>	November 2027
<b>Related legislation/applicable section of legislation</b>	
<b>Related policies, procedures, guidelines, standards, frameworks</b>	
<b>Approved by</b>	The Principal
<b>Approval date</b>	November 2025
<b>Version</b>	1.0



## Help for non-English speakers

If you need help to understand the information in this policy, please contact 9755 4555.

## 1. Purpose

The most successful academic learning takes place in a face-to-face setting where instruction and associated support is maximised in line with teachers' expertise and qualification in any given curriculum area.

As a college, we aim to offer a breadth of choice for our VCE subject offerings. On occasions, due to timetable logistics and/or College resourcing constraints, there may be circumstances whereby students may not be able to access their desired subject of choice. In this event, the College will work with the individual student to negotiate the best outcome to maximise their learning opportunities and success for their future pathways.

## 2. Policy

To best support our students and maintain consistency in their learning, Year 11 and 12 school-based students may study a maximum of one Virtual School Victoria (VSV) subject per semester.

In determining a student's suitability for a VSV subject the following process/considerations are followed for consistency and equity for all:

VSV will be considered as an option when:

1. The College is unable to offer a full course onsite (including allocation of back up subject requests) based on the original course selection

OR

2. Students going into Year 12 have studied a Unit 1 and 2 sequence of the desired VSV subject in year 11.

AND

3. Student has sought advice from Careers Practitioner at College prior to applying for a VSV subject.

AND

4. The VSV subject requested is a pre-requisite for tertiary studies

AND

5. Learning behaviours and achievement from student's most recent report reflects a gold standard behaviour point average of 3 or higher. That is, the student has displayed self-directed, independent learning behaviours that support a virtual learning environment.

AND

6. Positive endorsement from Senior School House Leader, relevant subject teacher and Careers Practitioner.

All applications to VSV for students in schools must be completed and submitted by the student's school not by the parent. The principal of the student's home school must approve an application to study at VSV.



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